Amy Garcia

RDG 4402

04-01-2013

**Lesson Plan 3**

**Objectives:**

Science Objectives and Related TEKS:

§112.14. Science, Grade 3

(8)  Earth and space. The student knows there are recognizable patterns in the natural world and among objects in the sky. The student is expected to: (C)  construct models that demonstrate the relationship of the Sun, Earth, and Moon, including orbits and positions; and

ELA Objectives and Related TEKS:

§110.14. English Language Arts and Reading, Grade 3

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to: (A) decode multisyllabic words in context and independent of context by applying common spelling patterns including: (ii) doubling final consonants when adding an ending (e.g., hop to hopping);

(3)  Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(18)  Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to: (A)  write imaginative stories that build the plot to a climax and contain details about the characters and setting;

**Activities:**

1. Reading Decoding a. Read *I’ll Catch the Moon* by Nina Crews (pre-k – grade 1) b. Practice doubling final consonants when adding different endings (see attached in my Clinical Portfolio binder) and create sun, earth, moon model.
2. Reading Fluency On an I-pad play the reading game called *Magic Sentences* in an effort to practice sentence building and reading fluency.
3. Written Communication a. Read the book *Ten Worlds* by Ken Croswell (ages 9 and up) b. Complete the Storybox activity (see attached in my Clinical Portfolio binder).

**Materials:**

Construction paper, markers, template pictures of the sun, moon, and Earth, I-pad, various sized boxes that can fit inside if each other, glue, crayons, and above indicated read aloud books.

**Differentiation:**

\*\* Will be noted in my Clinical Portfolio Binder

**Evaluation:**

**\*\***Will be noted in my Clinical Portfolio Binder